January 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for White Lake Middle School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Michelle Chotkowski at 248-684-8006 or email Michelle.Chotkowski@hvs.org for assistance.

The AER is available for you to review electronically by visiting the following web site http://bit.ly/2HkIZhx or you may review a copy in the main office at White Lake Middle School.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

White Lake Middle School has not been given one of these labels.

White Lake Middle School has specific and unique challenges. We continue to focus on and work with several subgroups, specifically economically disadvantaged students, students with disabilities, and our bottom 30% academic performers. We have academic interventions which include Math support (6th, 7th, and 8th grades), ELA support (6th and 8th grade), Skills for Success (7th and 8th grade), co-taught classes, social skills, and Learning Resource Centers. Of our 6th grade students included in the economically disadvantaged subgroup on the M-STEP, 40.6% were proficient in ELA and 28.1% were proficient in Math. Of our 7th grade students included in the economically disadvantaged subgroup on the M-STEP, 35.2% were proficient in ELA and 18.6% were proficient in Math. Of our 8th grade students included in the economically disadvantage subgroup on the PSAT, 60.7% were proficient in ELA and 47.5% were proficient in Math. This data summarizes the importance of continual and targeted intervention through programming and differentiation.

State law requires that we also report additional information.

Process for Assigning Pupils to the School:

Students are assigned to White Lake Middle School if they are residents in the White Lake attendance area, completed the application process through the district’s open enrollment process, or schools of choice process. Huron Valley Schools provides open enrollment for district residents who would like to attend a school within the district that is not in
their attendance areas. School of choice enrollment is offered to non-residents based on available openings. Information about these options is available at: [http://www.hvs.org/parentresources/hvs-enrollment-information/](http://www.hvs.org/parentresources/hvs-enrollment-information/)

School Improvement Plan:

White Lake Middle School continues to progress monitor our school improvement plan. We continue to review, make informed decisions based on data, and update our intervention and support programming in ELA and Math.

Curriculum:

Our curriculum meets or exceeds the Michigan Department of Education grade level benchmarks and content expectations. Huron Valley Schools has implemented the Michigan Academic Standards. The District’s curriculum is analyzed by our Teaching Learning and Technology Department and the Triple A (Academics, Arts, and Athletics) School Board Subcommittee to ensure it is aligned with state grade level standards. Curriculum is accessible at your child’s school, or by contacting Huron Valley Schools Teaching Learning and Technology Department. The Michigan Department of Education (MDE) also has information about K-8 Grade Level Content Expectations that parents may find helpful. This information is located on the MDE website at: [https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html](https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html)

Parent-Teacher Conferences:

Parent-Teacher conferences are well attended at White Lake Middle School.

For the 2017-2018 school year, with 687 students, 71% of parents participated.
For the 2018-2019 school year, with 637 students, 74% of parents participated.

We believe our purpose is to educate all students and promote independent learning and personal growth. Our dedicated instructional staff is committed to bringing out the potential in every student. It is the dynamic combination of talented and supportive teachers, motivated learners, and a caring community that creates the culture of success we enjoy at White Lake Middle School year after year.

Sincerely,

Michelle Chotkowski, Principal
White Lake Middle School