January 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 and 2019-20 educational progress for Spring Mills Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal Randy Muffley for assistance.

The AER is available for you to review electronically by visiting the following web site http://bit.ly/2Hbsbcw or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a building where the STATE HAS NOT GIVEN ONE OF THE LABELS LISTED ABOVE.

Data indicates an achievement gap existing between students labeled high and low socio-economic status. Our team is consistently focused on leveling the playing field between students and helping every child reach his/her potential.

1. The Huron Valley School district has developed boundary lines that dictate the attendance area of each school. Parents can also utilize the Open Enrollment or Schools of Choice process to attend our school.
2. The status of our School Improvement Plan is considered to be ongoing, as it is a 5 year plan of growth.
3. Spring Mills Elementary School is not a “specialty school.”
4. Spring Mills Elementary follows the Michigan Academic Standards. Our curriculum meets or exceeds the Michigan Department of Education grade level benchmarks and content standards. Huron Valley Schools has implemented the Michigan Academic Standards. The District's curriculum is analyzed by our Teaching Learning and Technology Department and the Triple A (Academics, Arts and Athletics) School Board Subcommittee to ensure it is aligned with state grade level standards. Curriculum is accessible at your child's school, or by contacting Huron Valley Schools Teaching Learning and Technology Department. The Michigan Department of Education (MDE) also has information about K-8
Grade Level Content Expectations that parents may find helpful. This information is located on the MDE website at https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html


6. Ninety-Eight percent of students were represented by parents at parent-teacher

Our work at Spring Mills continues to be the source of the positive momentum we are experiencing in closing the achievement gap. Our staff works diligently to better understand and support our students and our professional family. Our team continues to develop and implement plans and practices that ensure the success of each and every student in our community. Spring Mills Elementary School is an exceptional place to be because of the people in our community.

Sincerely,

Randy Muffley

Principal, Spring Mills Elementary School