Oak Valley Middle School
2018-19 Annual Report

January 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Oak Valley Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Brett Myers at 248-684-8101, or email Brett.Myers@hvs.org, for assistance.

The AER is available for you to review electronically by visiting the following website: http://bit.ly/2Hd8uB3 or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Oak Valley Middle School was not given any of these labels.

Oak Valley Middle School has specific and unique challenges, continuing to focus on and work with several subgroups, specifically economically disadvantaged students, English language learners, students with disabilities, our bottom 30% academic performers, and providing enrichment to our gifted and talented population. We provide academic interventions which include Math Support (6th, 7th, and 8th grades), ELA Foundations (6th, 7th, and 8th grades), Skills for Success 7th & 8th grades, co-taught classes, social skills, LRC, and ELA/Math Essentials classes. We also offer an advanced Math pathway for our gifted and talented population. We have recently implemented and continued to support and grow our English Language Learner program, consisting of an ELA course taught by an ESL endorsed teacher, paraprofessional support, and tier 1 focused instruction. According to 2018-19 M-Step data, 37.3% of economically disadvantaged 6th grade students were not proficient in ELA, and 37.3% were not proficient in Math. 43.4% of economically disadvantaged 7th grade students were not proficient in ELA, and 49.1% were not proficient in Math. According to PSAT/8 data, 24% of 8th grade
economically disadvantaged students were not proficient in English, and 22% were not proficient in Math. This data continues to demonstrate a need to focus on our subpopulations of learners.

State law requires that we also report additional information.

ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to Oak Valley Middle School if they are residents in the Oak Valley attendance area, completed the application process through the district’s open enrollment process, or schools of choice process. Huron Valley Schools provides open enrollment for district residents who would like to attend a school within the district that is not in their attendance area. School of choice enrollment is offered to non-residents based on available openings. Information about these options is available at:

http://www.hvs.org/parentresources/hvs-enrollment-information/

SCHOOL IMPROVEMENT

Oak Valley Middle School continues to monitor and progress with the school improvement plan. We are currently in the implementation and monitor phase of our ESL program. We continue to monitor and update or intervention and support programming in ELA and Math.

CURRICULUM

Our curriculum meets or exceeds the Michigan Department of Education grade level benchmarks and content expectations. Huron Valley Schools has implemented the Common Core State Standards (CCSS). The District’s curriculum is analyzed by our Instruction Department and the Triple A School Board Committee to ensure it is aligned with state grade level expectations. Curriculum is accessible at your child’s school, or by contacting Huron Valley Schools Instruction Department. The Michigan Department of Education (MDE) also has information about High School (9-12) Grade Level Standards that parents may find helpful. This information is located on the MDE website at:

http://www.hvs.org/parentresources/hvs-enrollment-information/

STUDENT ACHIEVEMENT RESULTS

Our students take the M-Step, PSAT/8, and NWEA assessments. According to 6th grade M-Step results, in 2017-18, 49.1% were proficient in ELA, while 59.3% were proficient in Math. In 2018-19, 49% were proficient in ELA, while 53.1% were proficient in Math. According to 7th grade M-Step results, in 2017-18, 45.2% were proficient in ELA, while 53.9% were proficient in Math. In 2018-19, 48.7% were proficient in ELA, while 53.0% were proficient in Math. According to 8th grade M-Step results, in 2017-18, 44.5% were proficient in ELA, while 38.8% were proficient in Math, and 44.5% were proficient in Social Studies. In 2018-19, 48% were proficient in Social Studies on the M-Step. According to the 2018-19 PSAT/8 results, 80.5% of 8th grade students were proficient on English (EBRW), while 66.2% were proficient on Math.
PARENT-TEACHER CONFERENCES

Parent-Teacher conferences were attended:

- 2017-18, 696 students, 87.7% of parents participated.
- 2018-19, 661 students, 83.4% of parents participated.

Our dedicated instructional staff is committed to bringing out the potential in every student. They work tirelessly to ensure each student Belongs,believes, and Becomes! It is the dynamic combination of dedicated teachers and motivated learners that creates the culture of success that we enjoy at Oak Valley Middle School year after year.

Sincerely,

Brett Myers, Principal
Oak Valley Middle School