Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Lakewood Elementary. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact principal Jill Brower for assistance.

The AER is available for you to review electronically by visiting the following web site http://bit.ly/2tMxZ4i, or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Lakewood Elementary did not receive any of these labels.

The Huron Valley School district has developed boundary lines that dictate the attendance area of each school. Parents can also utilize the Open Enrollment or Schools of Choice process to attend our school. Lakewood Elementary continues to have a large population that takes advantage of these two options.

Lakewood is on year four of a five year School Improvement Plan which continues to use a content specific team approach to using data to target gaps within the general population and any subgroups that may be identified. Our efforts continue to focus on the needs of our special education students in comparison with our general education students. Through the Multi-Tiered System of Support model we are addressing the needs of all Lakewood learners and are committed to giving students an individual approach to education that they deserve.

Key academic challenges have been identified and continue to be supported with a variety of strategies and frameworks. Specifically, we will continue to support our subgroups with tiered interventions, teacher professional development, and ongoing classroom interventions and supports in order to close gaps in achievement.
Goal I: All students at Lakewood Elementary will increase proficiency in Reading.

- Continued grade level WIN times (What I Need) with para-educator support
- Teacher’s used literacy data to drive BIT (Building Intervention Team) meetings
- Focused professional development on analyzing individual student needs
- Enhanced intervention systems to increase student success
- School wide goal/activities to increase student motivation in reading

Goal II: All students at Lakewood Elementary will increase proficiency in Math.

- Staff created strategy groups based on individual student needs
- Enhanced intervention systems to increase student success
- Full implementation of Math Expressions program

Goal III: All students at Lakewood Elementary will increase proficiency in Writing.

- Staff created strategy groups based on individual student needs
- Enhanced intervention systems to increase student success
- Continued grade level WIN times (What I Need) with para-educator support
- Teachers use Writers Workshop Model and help students set goals
- Teachers used writing across the content areas

Lakewood Elementary School is not a “specialty school.” We do house two cross-categorical programs for students on the autism spectrum. One for higher functioning students who push-in to their general educational classes and another for lower functioning students focusing in on their individual needs.

Our curriculum meets or exceeds the Michigan Department of Education grade level benchmarks and content expectations. Huron Valley Schools has implemented the Common Core State Standards (CCSS). The District’s curriculum is analyzed by our Learning Services Department and the Triple A School Board Committee to ensure it is aligned with state grade level expectations. Curriculum is accessible at your child’s school, or by contacting Huron Valley Schools Learning Services Department. The Michigan Department of Education (MDE) also has information about K-8 Grade Level Content Expectations that parents may find helpful. This information is located on the MDE website at: www.michigan.gov/mde/0,4615,7-140-22709_28463-196282--,00.html

Parent-Teacher conferences were well attended at Lakewood Elementary.

- For 2017-2018, 97% of parents attended
- For 2018-2019, 98% of parents attended

We had a very successful school year thanks to the hard work of our exemplary staff, wonderful parents and dedicated families. We will continue our efforts to develop and implement plans and practices that ensure the success of all students in our community. Lakewood is a great place to be where everyone is growing, everyone is learning and everyone is leading!
Sincerely,

Jill Brower, Principal

Lakewood Elementary School