Heritage Elementary

2018-19 Annual Report

January 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-2019 educational progress for Heritage Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Jenna Stevens at 248-684-8190 or email at jenna.stevens@hvs.org for assistance.

The AER is available for you to review electronically by visiting the following web site http://bit.ly/2tOlvsU or you may review a copy in the main office at your child’s school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Heritage Elementary has not been given one of these labels.

State law requires that we also report additional information.

Through 2017, students were assigned to Heritage Elementary if they were residents in the Heritage Elementary attendance area. Beginning in the 2017-18 school year, students are assigned to Heritage Elementary School if they are residents in the Heritage attendance area or have made application through the District’s open enrollment process, or Schools of Choice process. Huron Valley Schools provides open enrollment for District residents who would like to attend a school within the District that is not in their attendance area. Schools of Choice enrollment is offered to non-residents based on available openings. Information about these options is available at: www.hvs.org/parentresources/hvs-enrollment-information/

The status of our School Improvement Plan is considered to be ongoing, as it is a 5 year plan of growth.
Heritage Elementary School is not a “specialty school”. We do house a cross categorical program for students with cognitive impairments.

Our curriculum meets or exceeds the Michigan Department of Education grade level benchmarks and content standards. Huron Valley Schools has implemented the Common Core State Standards (CCSS). The District's curriculum is analyzed by our Learning Services Department and the Triple A School Board Committee to ensure it is aligned with state grade level standards. Curriculum is accessible at your child's school, or by contacting Huron Valley Schools Learning Services Department. The Michigan Department of Education (MDE) also has information about K-8 Grade Level Content Expectations that parents may find helpful. This information is located on the MDE website at http://www.michigan.gov/mde/0,1607,7-140-28753---,00.html.


Parent-Teacher conferences were well attended at Heritage Elementary.

- For 2017-18, 502 students, 98% of parents attended.
- For 2018-19, 524 students, 97% of parents attended.

Our fine teaching staff works tirelessly to bring out the potential in every student. It is the dynamic combination of dedicated teachers and motivated learners that creates the culture of success that we enjoy in Heritage Elementary School year after year. Heritage Elementary continues to provide a successful and positive learning environment for all stakeholders.

Sincerely,

Jennifer L. Stevens  
Principal  
Heritage Elementary School