Country Oaks Elementary  
2018-19 Annual Report  

January 2020  

Dear Parents and Community Members:  

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Country Oaks Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Gary Hamilton for assistance.  

The AER is available for you to review electronically by visiting the following web site http://bit.ly/2tR51Ae, or you may review a copy in the main office at your child’s school.  

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.  

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:  

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.  

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.  

Students are assigned to Country Oaks Elementary if they are residents in the Country Oaks’ attendance area.  

Country Oaks Elementary did not receive one of these labels.  

Key academic challenges have been identified and continue to be supported with a variety of strategies and frameworks. Specifically, we will continue to support our subgroups with tiered interventions, teacher professional development, and ongoing classroom interventions and supports in order to close gaps in achievement.
Currently we are in year five of School Improvement Plan. Listed below are our School Improvement Goals:

Goal I: All students at Country Oaks Elementary will increase proficiency in Reading.
- Continued grade level WIN times (What I Need) with para-educator support
- Staff created strategy groups based on individual student needs
- Teacher’s used literacy data to drive BIT (Building Intervention Team) meetings
- Focused professional development on analyzing individual student needs
- Enhanced intervention systems to increase student success
- School wide goal/activities to increase student motivation in reading

Goal II: All students at Country Oaks Elementary will increase proficiency Math.
- Staff created strategy groups based on individual student needs
- Enhanced intervention systems to increase student success
- Full implementation of Math Expressions program

Goal III All student at Country Oaks Elementary will increase proficiency Writing.
- Staff created strategy groups based on individual student needs
- Enhanced intervention systems to increase student success
- Continued grade level WIN times (What I Need) with para-educator support
- Teachers use Writers Workshop Model and help students set goals
- Teachers used writing across the content areas

Our curriculum meets or exceeds the Michigan Department of Education grade level benchmarks and content expectations. Huron Valley Schools has implemented the Common Core State Standards (CCSS). The District's curriculum is analyzed by our Learning Services Department and the Triple A School Board Committee to ensure it is aligned with state grade level expectations. Curriculum is accessible at your child's school, or by contacting Huron Valley Schools Learning Services Department. The Michigan Department of Education (MDE) also has information about K-8 Grade Level Content Expectations that parents may find helpful. This information is located on the MDE website at: [www.michigan.gov/mde/0,4615,7-140-22709_28463-196282--,00.html](http://www.michigan.gov/mde/0,4615,7-140-22709_28463-196282--,00.html)

Parent-Teacher conferences were well attended at Country Oaks Elementary.
- For 2017-2018 598 students, 96.9% of parents attended
- For 2018-2019 591 students, 98.2% of parents attended
Our dedicated instructional staff is committed to bringing out the potential in every student. It is the dynamic combination of dedicated teachers, committed families and community members, and our motivated learners that create the culture of success that we enjoy at Country Oaks Elementary year after year.

Sincerely,

[Signature]

Gary Hamilton, Principal
Country Oaks Elementary